

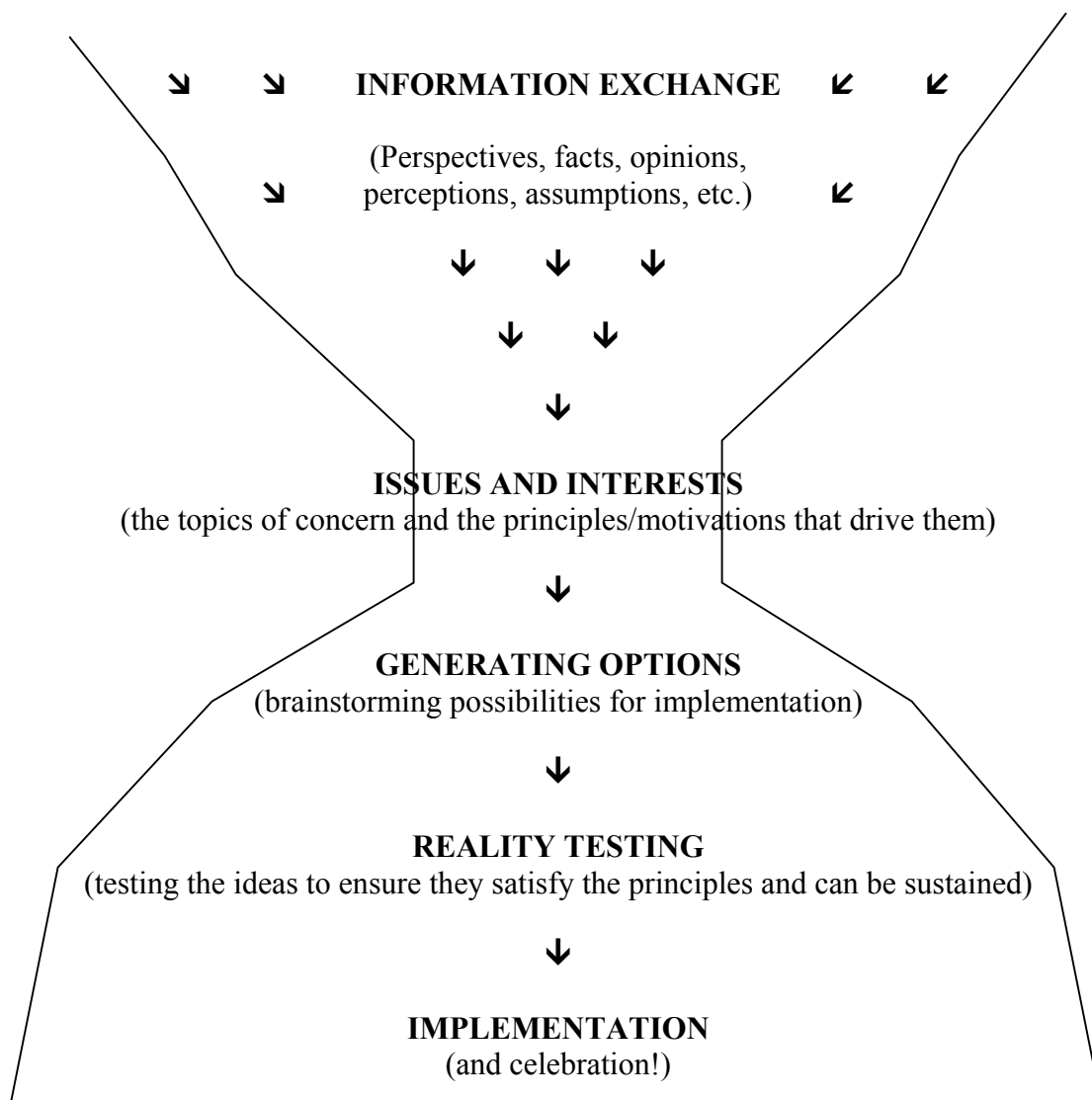
Date: October 10, 2001
To: F3 Stakeholders
From: Group facilitators
Re: Explanation of enclosures

The first draft of the enclosed information was presented to the stakeholders at the September meeting. After discussion (reflected in the enclosed group memory) about the information, the stakeholders decided they wanted to receive the information prior to the next meeting in order to review and digest it. The suggestions and comments given by stakeholders at the September meeting have been incorporated into the document that is enclosed.

Because this document will be the main point of discussion at the October meeting, please take time to review and understand where it fits and its importance in moving into the next phase of the collaborative process.

What the enclosed document represents:

If you recall, when the stakeholders began meeting long ago, we described the collaborative decision making process by comparing it to an hourglass:



What the enclosed document represents is a picture of where the stakeholder group is in the collaborative process. The principles for decision-making that are listed are a proposed criteria that have emerged from the hours of discussion that have occurred among the stakeholders. In addition to stakeholder principles, there are overarching values, principles, and goals that come from the grant project itself. They are conditions of the grant program and therefore, non-negotiable. It is important that all of these principles are compatible with each other, because collectively, they will be used in the next phase of the collaborative process to evaluate the viability, effectiveness, reality, and sustainability of whatever the group decides should be implemented.

The next phase, which the stakeholder group began at the September meeting, is to agree on the principles, then brainstorm ways to resolve or address the topics that have been discussed (“issues”), and then tweak or massage those ideas until they are mutually satisfactory, realistic, do-able, and sustainable. Part of that decision making process will include the group shaping how the stakeholders will function in the future. Then we all celebrate as the work of implementation moves forward.

Remember that some services, committees, task forces, and functions of the F3 project have been evolving and put in place while the stakeholder group has been grappling with its topics (“life goes on”). It is important to know that the reality-testing phase needs to include a look at those things that have been developed in the interim and evaluate how responsive they are to the principles, so that existing elements are shaped by *principled decision-making*, as well.

What follows:

You will find the group memory from the September meeting and the revised document that proposes group principles. Please review these materials carefully before the October meeting.

IMPORTANT: The stakeholder group also indicated that they wanted more information about the F3 organization and the F3 conveners group. Because many of the F3 staff will be out of state at a required grant project meeting when the October meeting occurs, those topics will be the focus of the November meeting.

**F3 Stakeholders Meeting
Tuesday, September 25, 2001
6:30 – 9:30 PM**

GROUP MEMORY

Discussion: Statement of principles for decision-making

- Include “culturally competent” under all categories.
- “Non-duplicative” should be removed since we do and have duplicate services that are important for serving different populations.
- “The system”? Could be juvenile justice system or any system outside of the home.
- Service delivery = prevention of moving into deeper end services.
- No unnecessary duplication of services.
- Outcome = different meanings in different fields.
- Organization & structure? Need to look at all of the principles and issues before they can tweak them more.
- Concern over not always knowing what is going on with F3.
- Need more information – frustrated with not understanding F3 organization, conveners, and relationship to work of stakeholders.
- Quarterly reports could be made available.
- Have F3 staff do presentation for stakeholders that they did for County Board – flow chart, visuals, etc.
- Stakeholders need to know what their role is in final decision-making.
- Communication link needs to be happening between F3 and stakeholders regarding decisions that are being made.
- Decisions have already been made without input from stakeholders.
- Co-representation has occurred at convener meetings; conveners do consider stakeholders’ input at their meetings when making decisions.
- Information and decisions that are made at conveners group need to be communicated back to stakeholders group.
- Void in how F3 is growing and how they are growing into the community.
- How does stakeholders’ role mesh with conveners’ role?
- Summary of conveners work is included in agenda of stakeholders meeting – updates, reports, etc.
- “Systemic change” – still waiting for it to happen; analysis of this system needs to happen before change can occur.
- Need for transparency between groups – conveners and stakeholders.

►► DRAFT STATEMENT OF ISSUES & INTERESTS ◀◀

OVERARCHING F3 PROJECT PRINCIPLES: (NON-NEGOTIABLES)

PURPOSE

TO ESTABLISH A COMPREHENSIVE SYSTEM OF CARE IN LANCASTER COUNTY THAT MEETS THE COMPLEX AND CHANGING NEEDS OF CHILDREN AND ADOLESCENTS WITH SERIOUS EMOTIONAL DISTURBANCES, AND THEIR FAMILIES.

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GRANT GOALS

TO ENSURE THE FULL INVOLVEMENT & PARTNERSHIP OF FAMILIES.

TO CREATE A SUSTAINABLE SYSTEM OF CARE.

TO CREATE ORGANIZATIONAL RELATIONSHIPS.

TO DEVELOP A CONSOLIDATED SERVICE DELIVERY SYSTEM.

TO ESTABLISH INTERAGENCY INVOLVEMENT
IN PROJECT STRUCTURE AND PROCESS.

TO DEVELOP ACCOUNTABLE DELIVERY SYSTEMS.

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CORE VALUES:

CHILD CENTERED

FAMILY-FOCUSED

COMMUNITY-BASED

CULTURALLY COMPETENT

F3 ISSUES

PROJECT ELIGIBILITY CRITERIA

WRAPAROUND

SYSTEM OF CARE (and its elements)

TRAINING AND TECHNICAL ASSISTANCE

SERVICE AND RESOURCE DEVELOPMENT

SERVICE DELIVERY

COMMUNITY/FAMILY/SYSTEM INTEGRATION

CRISIS RESPONSE

ASSESSMENT

INFORMATION MANAGEMENT

JUVENILE JUSTICE

COMPETENCY

PRINCIPLES FOR DECISION-MAKING

THIS IS A DRAFT OF WHAT STAKEHOLDERS DISCOVERED THROUGH THE PROCESS OF EXPLORING PREVAILING ASSUMPTIONS AND EXCHANGING INFORMATION & PERSPECTIVES ABOUT ISSUES THAT HAVE IMPACT ON INDIVIDUALS, SYSTEMS, ORGANIZATIONS, FAMILIES, AND COMMUNITIES.

THE GUIDING PRINCIPLES REFLECT WHAT THE “BIG PICTURE” GOALS AND VALUES MEAN LOCALLY AND PERSONALLY, AND THEY BECOME THE NEW FRAME OF REFERENCE FOR FUTURE DECISION-MAKING AND TO ENSURE SYUSTAINABILITY.

F3 STAKEHOLDERS INDICATE THAT FUTURE ACTIONS AND SOLUTIONS THAT AFFECT INDIVIDUALS, SYSTEMS, ORGANIZATIONS, FAMILIES, AND COMMUNITIES MUST HAVE THE FOLLOWING QUALITIES:

- **ORGANIZATION AND STRUCTURE THAT IS CHARACTERIZED BY:**
- **Timeliness;**
- **Efficiency and fiscal responsibility;**
- **Effective information exchange and use of resources;**
- **Consistency;**
- **Future-orientation;**
- **Individualized flexibility;**
- **24/7;**
- **Cohesive, comprehensive, and integrated infrastructure;**
- **Geographic accessibility; straight-forward “navigation”(demystified);**
- **Centralized initial contact;**
- **Integrated needs of law enforcement, justice, policy, families, and youth;**
- **A seamless continuum;**
- **Transparent relationships;**
- **Inter-/multi-disciplinary coordination;**
- **Increased public awareness;**
- **Family and individual empowerment;**
- **Increased community capacity, strength, and resiliency;**
- **Identification and utilization of competent community resources;**
- **Standards and accountability for best practices;**
- **Equity;**
- **Political influence;**
- **Contributes to whole community impact;**
- **Cultural competency;**

- **PLANNING AND PROCESS THAT:**

- Is proactive, front-end, and prevention-oriented;
- Focuses on early intervention/response;
- Recognizes risks;
- Is inclusive, culturally competent, and transparent;
- Has consistency in decision-making and support.
- Contemplates transitions;
- Pools collective knowledge and facilitates shared knowledge;
- Contemplates political and policy implications;
- Has intentional results;
- Recognizes individual and systemic needs;
- Has community buy-in/support;
- Avoids unnecessary duplication;
- Recognizes short and long term implications;
- Ensures predictability in structures and boundaries;

- **ASSESSMENT AND SERVICE DEVELOPMENT THAT:**

- Offers choices and alternatives;
- Examines and ensures competency – professional and cultural;
- Is developmental and acknowledges of the whole person;
- Contemplates family circumstances;
- Is creative and responsive;
- That protects confidentiality and safety;
- That is prevention oriented;
- Is integrated;
- Serves as a resource;
- Timely;
- Preserves integrity and human dignity;
- Facilitates effective information exchange;

- **SERVICE DELIVERY THAT:**

- Is humane and people friendly;
- Is accessible and available;
- Is least restrictive;
- Respects youth;
- Actively and visibly honors cultural contexts and integrated patterns of behavior;
- Diminishes numbers entering the system and out of home placements;
- Influences self-determination and self-enforcement;
- Is affordable;
- Is non-duplicative;
- Fosters inter-agency collaboration;
- Reflects best practices;
- Is culturally competent.